

AGENDA REQUEST FORM THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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Colic school	MEETING DATE	Oct 5 2016 10:15AM	- Regular Sc	hool Board Meeting	Special Order Request Yes No	
ITEM No.:	AGENDA ITEM CONSENT ITEMS				Time 2:00 PM Open Agenda	
A-1.						
DEPARTMENT		Exceptional Student Ed & Support Services		Services		
TITLE:					Yes No	
Resolution in Sup	oport of National Dyslexia Av	wareness Month October 201	6			
REQUESTED	ACTION:					
Adopt Resolution	#17-90 in Support of Nation	al Dyslexia Awareness Month	October 2016.			
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SUMMARY E	XPLANATION AND BA	ACKGROUND:				
See text of Resol						
SCHOOL BO	ARD GOALS:					
	1: High Quality Instru	ction () Goal 2: Co	ntinuous Im	provement	ffective Communication	
FINANCIAL I						
	cial impact to the School Dis	strict.				
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EXHIBITS: (I	·					
(1) Resolution	National Dyslexia Aware	ness Month				
BOARD ACT	TION!	SOURCE	OF ADDITION	AL INFORMATION:		
		Name: Antoine Hickman, Exec. Director, Ese &ss			Phone: 754-321-3436	
<i>\$</i>	adopted					
<u>`</u>	School Board Records Office Or				Phone: 754-321-3431	
THE SCHO	OL BOARD OF B	ROWARD COUNT	Y, FLORID			
Senior Leader & Title Daniel Gohl - Chief Academics Officer			opioved in Open	CT 0 5 2016		
			B	pard Meeting On:	$\bigcap \bigcap$	
Signature	Daniel F.	Gohl	 1	B y : 1 000	list (baor	
9/23/2016, 1:48:38 PM					School Board Chair	

Electronic Signature
Form #4189 Revised 07/16
RWR/ AH/SC:cm



The School Board of Broward County, Florida

RESOLUTION

No. <u>17-90</u>

RESOLUTION IN SUPPORT OF NATIONAL DYSLEXIA AWARENESS MONTH - OCTOBER 2016

WHEREAS, dyslexia is

- (1) defined as an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader; and
- (2) due to a difficulty in getting to the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often, learn a language;

WHEREAS, dyslexia is the most common learning disability and affects 80 percent to 90 percent of all individuals with a learning disability;

WHEREAS, an individual with dyslexia may have weakness in decoding or reading fluency and strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;

WHEREAS, it is important to provide effective teaching approaches that are multisensory, explicit, direct, cumulative, and focused on the structure of language; and

WHEREAS, early diagnosis of dyslexia is critical for ensuring that individuals with dyslexia receive focused, evidence-based intervention that leads to the promotion of self-awareness and self-empowerment and the provision of necessary accommodations so as to ensure school and life success;

WHEREAS, great progress has been made in understanding dyslexia on a scientific level, including the epidemiology and cognitive and neurobiological bases of dyslexia; and

WHEREAS, dyslexia in its most severe forms (as identified by lack of response to focused, evidence-based intervention), will qualify a student for special education and support services.

NOW, THEREFORE BE IT RESOLVED, that The School Board of Broward County, Florida, hereby extends its support of the intent of National Dyslexia Awareness Month to be celebrated in

October 2016

and urges all schools, centers, and departments within its jurisdiction to support this community-wide observance.

Given at Fort Lauderdale, Florida, this 5th day of October 2016.

THE SCHOOL BOARD OF BROWARD COUNTY), FLORIDA

Dr. Rosalind Osgood Chair

Robert W. Runcie, Superintendent of Schools